A. General Information

A0 **Respondent Information (Not for Publication)**

A0	Name:	
A0	Title:	
A0	Office:	Institutional Research
A0	Mailing Address:	The University of Akron
A0	City/State/Zip/Country:	Akron, OH 44325-4712
A0	Phone:	(330) 972-7888
A0	Fax:	(330) 972-5989
A0	E-mail Address:	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes
A0	If yes, URL of the corresponding Web page:	http://www.uakron.edu/ir/common-data-set.dot

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 **Address Information**

A1	Name of College/University:	The University of Akron
A1	Mailing Address:	302 Buchtel Common
A1	City/State/Zip/Country:	Akron, Ohio 44325
A1	City/State/Zip/Country:	44325
A1	Main Phone Number:	(330) 972-7111
A1	WWW Home Page Address:	www.uakron.edu
A1	Admissions Phone Number:	(330) 972-7100
A1	Admissions Toll-Free Phone Number:	(800) 655-4884
A1	Admissions Office Mailing Address:	The University of Akron
A1	City/State/Zip/Country:	Akron, OH 44325-2001
A1	Admissions Fax Number:	(330) 972-7002
A1	Admissions E-mail Address:	admissions@uakron.edu
A1	URL for your school's online application, please specify:	http://www.uakron.edu/admissions/undergraduate/index.dot
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

A2 **Source of institutional control** (Check only one)**:**

Public	X

A3 **Classify your undergraduate institution:**

Coeducational college	X

A4	**Academic year calendar:**	
A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	
A5	**Degrees offered by your institution:**	
A5	Certificate	X
A5	Diploma	
A5	Associate	X
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Post-bachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree – research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 **Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Note: Report students formerly designated as "first professional" in the graduate cells.**

		FULL-TIME		PART-TIME	
B1		Men	Women	Men	Women
B1	**Undergraduates**				
B1	Degree-seeking, first-time freshmen	1,729	1,617	51	43
B1	Other first-year, degree-seeking	548	461	117	92
B1	All other degree-seeking	4,866	3,906	890	725
B1	**Total degree-seeking**	**7,143**	**5,984**	**1,058**	**860**
B1	All other undergraduates enrolled in credit courses	203	232	573	818
B1	**Total undergraduates**	**7,346**	**6,216**	**1,631**	**1,678**
B1	**Graduate**				
B1	Degree-seeking, first-time	270	256	76	112
B1	All other degree-seeking	797	737	369	595
B1	All other graduates enrolled in credit courses	1	2	25	58
B1	**Total graduate**	**1,068**	**995**	**470**	**765**
B1	Total all undergraduates				**16,871**
B1	Total all graduate				**3,298**
B1	**TOTAL ALL STUDENTS**	**8,414**	**7,211**	**2,101**	**2,443**
	GRAND TOTAL ALL STUDENTS				**20,169**

* 139 students are exclusively auditing courses and therefore not included in the enrollment tables.

B2 **Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2017. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."**

		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Non-degree-Seeking Undergraduates	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	29	331	54	**385**
B2	Hispanic/Latino	121	412	36	**448**
B2	Black or African American, non-Hispanic	580	1,858	200	**2,058**
B2	White, non-Hispanic	2,315	11,030	1,279	**12,309**
B2	American Indian or Alaska Native, non-Hispanic	6	21	2	**23**
B2	Asian, non-Hispanic	109	412	119	**531**
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	6	0	**6**
B2	Two or more races, non-Hispanic	220	685	78	**763**
B2	Race and/or ethnicity unknown	60	290	58	**348**
B2	**TOTAL**	**3,440**	**15,045**	**1,826**	**16,871**

Residency (FT & PT)	Degree-Seeking First-Time First Year	Degree-Seeking Other Under graduates	Degree-Seeking Under graduates (include first-time first-year)	Non-degree seeking Under graduates
Ohio Residents	3,106	10,680	**13,786**	1,765
Other US (38 states total)	301	614	**915**	4
Unknown	4	7	**11**	6
Foreign Countries	29	304	**333**	51
Total	**3,440**	**11,605**	**15,045**	**1,826**

International Degree-seeking Undergraduate Top 10 Counties of Origin

67 Countries Total	Number	Percent
Saudi Arabia	204	43%
Nepal	22	5%
India	19	4%
China	17	4%
Canada	13	3%
United Kingdom	10	2%
Nigeria	9	2%
Thailand	9	2%
Ghana	9	2%
Syrian Arab Republic	7	1%
Ukraine	6	1%
Jordan	6	1%
Total All Countries	474	

Top Three Degrees Granted 2016-2017

Nursing	51.3801
Business	52.0101
Psychology	42.0101

Persistence

	Number of degrees awarded from July 1, 2016 to June 30, 2017 (IPEDS Completions)	1st major	2nd major	Total
B3	1) Certificate/diploma	278		**284**
	2) Postsecondary certificate/diploma	6		
B3	3) Associate degrees	585		
B3	5) Bachelor's degrees (1st and 2nd Majors)	3,032	72	**3,104**
B3	6) Post-bachelor's certificates	35		
B3	7) Master's degrees	1,116		
B3	8) Post-Master's certificates	38		
B3	17) Doctoral degrees – research/scholarship	143		**289**
B3	18) Doctoral degrees – professional practice	146		
B3	**Total**	**5,379**	**72**	**5,451**

Areas of Study with the Largest Number of Bachelor's Degrees Awarded

Degree	2-Cipcode	Count	%
Business/marketing	52	673	22%
Health professions and related programs	51	455	15%
Engineering	14	389	13%
Education	13	258	8%
Communication/journalism	09	120	4%
Psychology	42	112	4%
Homeland Security, law enforcement, firefighting, and protective serv	43	111	4%
Social sciences	45	109	4%
Engineering technologies	15	106	3%
Biological/life sciences	26	104	3%

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2016 Web-based survey. Section II - Screen 2 of 3 - Total men & women.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2011 cohort if available. If Fall 2011 cohort data are not available, provide data for the Fall 2010 cohort.

Fall 2011 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2011. Include in the cohort those who entered your institution during the summer term preceding Fall 2011. IPEDS GRS Section II, Cols 19, 20, 21, 45.

	Fall Cohort - 2011	Recipients of a Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Subsidized Stafford Loan	Total (sum of Columns C,D,&E)
B4	A. Initial 2011 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:				3,275
B5	B. Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:				6
B6	C. Final 2011 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)				**3,269**
B7	D. Of the initial 2011 cohort, how many completed the program in four years or less (by August 31, 2015):				566
B8	E. Of the initial 2011 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2015 and by August 31, 2016):				659
B9	F. Of the initial 2011 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2016 and by August 31, 2017):				185
B10	G. Total graduating within six years (sum of questions B7, B8, and B9):				**1,410**
B11	H. Six-year graduation rate for 2011 cohort (question B10 divided by question B6):				**43%**

Fall 2010 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010. IPEDS GRS Section II, Cols 19, 20, 21, 45.

	Fall Cohort - 2010	Recipients of a Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a Subsidized Stafford Loan	Total (sum of Columns C,D,&E)
B4	A. Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	367	275	2,732	3,374
B5	B. Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0	1	3	4
B6	C. Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	367	275	2,732	**3,370**
B7	D. Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014):				547
B8	E. Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):				686
B9	F. Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):				208
B10	G. Total graduating within six years (sum of questions B7, B8, and B9):	133	176	1,132	**1,441**
B11	H. Six-year graduation rate for 2010 cohort (question B10 divided by question B6):	**36%**	**64%**	**41%**	**43%**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2016 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2016 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2017?	72.7%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications - Main Campus

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2017. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	6,941	
C1	Total first-time, first-year (freshman) women who applied	8,168	
		15,109	
C1	Total first-time, first-year (freshman) men who were admitted	6,443	
C1	Total first-time, first-year (freshman) women who were admitted	7,540	
		13,983	FT Enrolled
C1	Total full-time, first-time, first-year (freshman) men who enrolled	1,729	**3,346**
C1	Total part-time, first-time, first-year (freshman) men who enrolled	51	PT Enrolled
		1,780	**94**
C1	Total full-time, first-time, first-year (freshman) women who enrolled	1,617	
C1	Total part-time, first-time, first-year (freshman) women who enrolled	43	Total Enrolled
		1,660	**3,440**

C2 **Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

C2	Do you have a policy of placing students on a waiting list?	No

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

Distribution of high school units required and/or recommended.

C5 Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

		Units Required	Units Recommended
C5	Total academic units		15
C5	English		4
C5	Mathematics		4
C5	Science		3
C5	Of these, units that must be lab		
C5	Foreign language		2
C5	Social studies		3
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 **Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

		Very Important	Important	Considered	Not Considered
C7	**Academic**				
C7	Rigor of secondary school record	X			
C7	Class rank	X			
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	**Nonacademic**				
C7	Interview				X
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X

		Very Important	Important	Considered	Not Considered
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work			X	
C7	Work experience				X
C7	Level of applicant's interest			X	

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2019.

		ADMISSION			
C8A		Require	Recommend	Require for Some	Consider if Submitted
C8A	SAT or ACT	X			
C8A	ACT only				
C8A	SAT only				
C8A	SAT and SAT Subject Tests or ACT				
C8A	SAT Subject Tests only				

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2019, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with Writing required	
C8B	ACT with Writing recommended	X
C8B	ACT with or without Writing accepted	

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the essay score will be used in the admissions process):

C8B	SAT with Essay required	
C8B	SAT with Essay recommended	
C8B	SAT with or without Essay accepted	

	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:	SAT essay	ACT essay
C8C	For admission		
C8C	For placement		
C8C	For advising	X	X
C8C	In place of an application essay	X	X
C8C	As a validity check on the application essay		
C8C	No college policy as of now		
C8C	Not using essay component		

		Yes	No
C8D	In addition, does your institution use applicants' test scores for academic advising?	X	

C8E	Latest date by which SAT or ACT scores must be received for fall-term admission	1-Jul
C8E	Latest date by which SAT Subject Test scores must be received for fall-term admission	1-Jul

C8F	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):
C8F	

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

C8G	SAT	X
C8G	ACT	X
C8G	SAT Subject Tests	X
C8G	AP	X
C8G	CLEP	X
C8G	Institutional Exam	
C8G	State Exam (specify):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2017, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2017 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. Do convert New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

C9	Percent submitting SAT scores	2%	Number	67
C9	Percent submitting ACT scores	97%	Number	3,340

		25th Percentile	75th Percentile	Average Scores
	SAT Comp	990	1270	1134
C9	SAT Critical Reading	510	640	563
C9	SAT Math	480	640	571
C9	ACT Composite	19	26	23
C9	ACT Math	18	26	22
C9	ACT English	17	25	22
C9	ACT Reading	19	28	24
	ACT Science	20	26	23

C9 Percent of first-time, first-year (freshman) students with scores in each range:

		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800	9%	15%	
C9	600-699	30%	24%	
C9	500-599	40%	34%	
C9	400-499	21%	25%	
C9	300-399	0%	2%	
C9	200-299	0%	0%	
	Totals should = 100%	**100.1%**	**100.0%**	

		ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
C9	30-36	9%	11%	9%	19%	10%
C9	24-29	33%	26%	37%	29%	34%
C9	18-23	42%	38%	32%	38%	44%
C9	12-17	17%	23%	23%	15%	11%
C9	6-11	0%	2%	0%	0%	0%
C9	Below 6	0%	0%	0%	0%	0%
	Totals should = 100%	**100%**	**100.0%**	**100.0%**	**100.0%**	**100.1%**

C10 Number and Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	253	24%	Top half + bottom half = 100
C10	Percent in top quarter of high school graduating class	525	50%	
C10	Percent in top half of high school graduating class	805	77%	
C10	Percent in bottom half of high school graduating class	246	23%	
C10	Percent in bottom quarter of high school graduating class	82	8%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	1,051	29%	

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	24.4%
C11	Percent who had GPA between 3.50 and 3.74	20.1%
C11	Percent who had GPA between 3.25 and 3.49	16.0%
C11	Percent who had GPA between 3.00 and 3.24	12.8%
C11	Percent who had GPA between 2.50 and 2.99	16.5%
C11	Percent who had GPA between 2.0 and 2.49	8.5%
C11	Percent who had GPA between 1.0 and 1.99	1.7%
C11	Percent who had GPA below 1.0	0.0%
	Totals should = 100%	**100.0%**

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:		3.50
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	1,600	**47%**

Admission Policies

C13 Application Fee

		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	$50.00	

		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate policy for students who

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?	X	

C14 Application closing date

		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):		
C14	Priority date:	15-Mar	

		Yes	No
C15	**Are first-time, first-year students accepted for terms other than the fall?**	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	15-Sep
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	
C17	No set date:	x
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	15-May
C17	Amount of housing deposit:	$150
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	

C17	No	X	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after	X	
C18	If yes, maximum period of postponement:		2 semesters

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that		X

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of	X	
C22	If “yes,” please complete the following:		
C22	Early action closing date		1-Nov
C22	Early action notification date		Late December

C22		Yes	No
C22	Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?		X

C22 For the Fall 2017 entering

C22	Number of early action applications received by your institution	6,486
C22	Number of early action applicants admitted under early action plan	5,448
C22	Number of early action applicants enrolled under early action plan	1,653

C23 International Admissions

Total Applicants	606
Total Admitted	319
Total Enrolled	29

	Yes	No
Do you offer conditional Admission to international Applicants?	x	

Test Requirements				Required	Considered
TOEFL (Paper)				x	
TOEFL (Internet-based)				x	
MELAB (Michigan Test)				x	
IELTS					
SAT					x
ACT					x

				Minimum Scores	Average Score of Admitted Students
TOEFL (Paper)				197	
TOEFL (Internet-based)				71	99
MELAB (Michigan Test)				69	
IELTS				6.0	6.0
SAT - Critical Reading				480	
ACT - English				21	

Number of foreign countries represented by degree-seeking undergraduate nonresident aliens	67

List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2016-2017 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country

Saudi Arabia	43%
Nepal	5%
India	4%
China	4%
Canada	3%
United Kingdom	2%

Special services offered for international students: (check all that apply)

English lab	x
International student center	x
Special counselors/advisors	x
ESL program/classes	x
Host family programs	
Housing offered during all school holidays	x
Dining hall services offered to international students during all school holidays	x
Special Orientation (1-6 days)	x
Special Orientation (1-2 weeks)	
Special Orientation (2+ weeks	
Support in local set-up (e.g., bank account, cell phone, etc.)	
Other: Newsletter, assistance with tax returns, special seminars and events	x

D. TRANSFER ADMISSION

Fall Applicants

		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2017.

	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men	735	420	291
D2 Women	886	471	269
D2 **Total**	**1,621**	**891**	**560**

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3 Fall	☒
D3 Winter	
D3 Spring	☒
D3 Summer	☒

	Yes	No
D4 Must a transfer applicant have a minimum number of credits		X
D4 If yes, what is the minimum number of credits and the unit of		

D5 Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5 High school transcript				X	
D5 College transcript(s)	X				
D5 Essay or personal statement					X
D5 Interview					X
D5 Standardized test scores				X	
D5 Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):	

D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):	2.00

D8	List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are

		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					
D9	Spring					X
D9	Summer					X

		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11	Describe additional requirements for transfer admission, if applicable: Student must have left prior institution in good standing. Assessment of scholastic records may include consideration of prior courses, GPA, credit value, and other factors which the University or individual colleges use for evaluating, ranking, or otherwise determining admission to the University or specific programs.

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be	D-

		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:		

		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:		

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	16.00

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	32.00

D17	Describe other transfer credit policies: Acceptance of specific coursework to apply toward program requirements is dependent on approval of academic college.

E. ACADEMIC OFFERINGS AND POLICIES

E1

Special study options: Identify those programs available at your institution.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	X
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	X
	Undergraduates may take graduate level courses. Co-op Programs: Arts, Business, Computer Science, Engineering, Family & Consumer Sciences, Humanities, natural Science, Technologies. Dual enrollment offered for select graduate level programs.	

E3 **Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Communication, Cultural Diversity	X

Library Collections

Report the total number of each category held at the end of Fiscal year 2016

Library Collections	Physical
Books	1,062,938
Databases	
Media	25,089
Total	**1,088,027**
Library Circulation	65,232

Total Expenditures	$8,004,235

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2017 who fit the following categories:

		First-time, first-year (freshman)	Undergraduates (including freshmen)
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	9%	6%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	58%	18%
F1	Percent who live off campus or commute	42%	82%
F1	Percent of students age 25 and older	1%	11%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22
	Percentage of undergraduates age 22 or more		15%

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	
F2	Marching band	X
F2	Model UN	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	Kent State University

F4 **Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates

F4	Coed dorms	X	
F4	Men's dorms		
F4	Women's dorms		
F4	Apartments for married students		
F4	Apartments for single students	X	
F4	Special housing for disabled students		
F4	Special housing for international students		
F4	Fraternity/sorority housing	X	
F4	Cooperative housing		
F4	Theme housing	X	
F4	Wellness housing		
F4	Other housing options (specify): Living-Learning Communities	X	267

Percentage of college-owned, operated or affiliate housing unit that are:

Singles	
Doubles	
Triple Suites	
Apartments	
Other	

How many college-owned, operated or affiliated housing buildings does your institution have?	10

Number of students undergraduate college housing is designed to accommodate	2,891
Number of undergraduates living in college housing	2,660
Percent of undergraduate students who live in college-owned housing	18%
Percent of undergraduate remaining on campus during a typical weekend	30%
Percent of full-time undergraduate students who live off-campus or commute	82%
Institution's policy toward freshmen applicants for college housing	Freshmen given priority
Are students required to live on campus?, if yes, who?	Yes, freshman year only
Which housing options are offered?	
Coed housing	X
Special housing for students with disabilities	X
Cooperative housing	X
Institution provides assistance in locating off-campus housing	Yes
Are first-year students permitted to park a car on campus?	Yes

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.

x	Check here if your institution's 2018-2019 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2017-2018 academic year costs of attendance will be available:

_____

G1 **Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).**

		First-Year	Undergraduates
G1	PUBLIC INSTITUTIONS - Tuition: In-district	$8,618	$8,618
G1	PUBLIC INSTITUTIONS - In-state (out-of-district):	$8,618	$8,618
G1	PUBLIC INSTITUTIONS - Out-of-state:	$17,149	$17,149
G1	NONRESIDENT ALIENS - Tuition:	$17,149	$17,149
G1	REQUIRED FEES:	$1,652	$1,652
	Tuition & Fees Combined		
G1	ROOM AND BOARD: (on-campus)	**$12,296**	**$12,296**
G1	ROOM ONLY: (on-campus)	$8,026	$8,026
G1	BOARD ONLY: (on-campus meal plan)	$4,270	$4,270

G1	Total Cost Full-time In-State	**$22,566**	**$22,566**
G1	Total Cost Full-time Out-of-State	**$31,097**	**$31,097**

G1	Other:

		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	18

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		X
G4			%
G4	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	$1,000	$1,000	$1,000
G5	Room only			
G5	Board only		$5,788	
G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			$12,342
G5	Transportation	$1,000	$1,600	$1,000
G5	Other expenses	$1,520	$1,466	$2,152

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PUBLIC INSTITUTIONS - In-district:	$359
G6	PUBLIC INSTITUTIONS - In-state (out-of-district):	$359
G6	PUBLIC INSTITUTIONS - Out-of-state:	$715
G6	NONRESIDENT ALIENS:	$715

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2016-2017 academic year (see the next item below), use the 2016-2017 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

		2017-2018 estimated	2016-2017 final
H1	Indicate the academic year for which data are reported for items H1,	x	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

		Need-based $ (Include non-need-based aid used to meet need.)	**Non-need-based $** (Exclude non-need-based aid used to meet need.)
H1	**Scholarships/Grants**		
H1	a. Federal	$25,856,262	$38,688
H1	b. State (i.e., all states, not only the state in which your institution is located)	$4,904,761	$1,760,144
H1	c. Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	$5,000	$33,831,071
H1	d. Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college		$7,013,237
H1	***Total Scholarships/Grants***	**$30,766,023**	**$42,643,140**
H1	**Self-Help**		
H1	e. Student loans from all sources (excluding parent loans)	$31,546,662	$30,090,694
H1	f. Federal Work-Study	$998,713	
H1	g. State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		$13,609,346
H1	***Total Self-Help***	**$32,545,375**	**$43,700,040**
H1	**Other**		
H1	h. Parent Loans		$21,181,548
H1	i. Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		$2,688,776
H1	j. Athletic Awards		$91,665

H2 **Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2

	First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2 a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2017 cohort)	2,994	13,364	2,269
H2 b) Number of students in line **a** who applied for need-based financial aid	2,878	11,799	1,569
H2 c) Number of students in line **b** who were determined to have financial need	2,294	9,312	1,430
H2 d) Number of students in line **c** who were awarded any financial aid	2,294	9,312	1,430
% of students awarded any financial aid	**77%**	**70%**	**63%**
H2 e) Number of students in line **d** who were awarded any need-based scholarship or grant aid	1,290	5,038	959
% of students awarded any need-based scholarship or grant aid	**43%**	**38%**	**42%**
H2 f) Number of students in line **d** who were awarded any need-based self-help aid	1,580	6,570	1,065
% of students who were awarded any need-based self-help aid	**53%**	**49%**	**47%**
H2 g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	2,037	6,963	208
% of students who were awarded any non-need-based scholarship or grant aid	**68%**	**52%**	**9%**
H2 h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	314	986	33
H2 i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	55.9%	51.8%	30.8%
H2 j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$ 9,343	$ 7,811	$ 4,168
H2 k) Average need-based scholarship and grant award of those in line **e**	$ 5,240	$ 5,276	$ 3,348
H2 l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$ 3,241	$ 3,927	$ 3,438
H2 m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$ 3,241	$ 3,927	$ 3,438

H2A **Number of Enrolled Students Awarded Non-need-based Scholarships and Grants**: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line **a** who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	479	1,777	15
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line **n**	$ 6,153	$ 5,150	$ 2,852
H2A	p) Number of students in line **a** who were awarded an institutional non-need-based athletic scholarship or grant	15	42	2
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line **p**	$ 4,531	$ 5,554	$ 3,090

H4 **Note:** These are the graduates and loan types to

Include:

- 2017 undergraduate class: all students who started at your institution as first- time students and received a bachelor's degree between July 1, 2016 and June 30, 2017.
- only loans made to students who borrowed while enrolled at your institution.
- co-signed loans.

Exclude:

- students who transferred in.
- money borrowed at other institutions.
- parent loans
- students who did not graduate or who graduated with another degree or certificate (but no bachelor's)

H4	Provide the number of students in the 2017 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2016 and June 30, 2017. Exclude students who transferred into your institution	2095

H5	Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest $1)
H5	a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	1417	67.6%	$32,033
H5	b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	1405	67.1%	$26,688
H5	c) Institutional loan programs.			
	d) State loan programs.			
	e) Private alternative loans made by a bank or lender.	307	14.7%	$25,474

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	73
H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$16,307
H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	$1,190,382

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	X
H7	International Student's Certification of Finances	X
H7	Other (specify):	

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	X
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	1-Mar
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:	15-Mar	

H11	Indicate reply dates:	
H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	X

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify):	

H13 NEED-BASED: SCHOLARSHIPS AND GRANTS

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	
H13	Private scholarships	
H13	College/university scholarship or grant aid from institutional funds	
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC	X	
H14	Leadership	X	
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency	X	

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 **Please report the number of instructional faculty members in each category for Fall 2017. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

			Full-Time	Part-Time	Total	PT FTE	FTE
I1	a)	Total number of instructional faculty	702	750	**1,452**	**250**	**952**
I1	b)	Total number who are members of minority groups	152	78	**230**	**26**	**178**
I1	c)	Total number who are women	295	428	**723**	**143**	**438**
I1	d)	Total number who are men	407	322	**729**	**107**	**514**
I1	e)	Total number who are nonresident aliens (international)	35	8	**43**	**3**	**38**
I1	g)	Total number whose highest degree is a master's but not a terminal master's	180	466	**646**	**155**	**335**
I1	h)	Total number whose highest degree is a bachelor's	4	84	**88**	**28**	**32**
I1	i)	Total number whose highest degree is unknown or other (Note: Items **f**, **g**, **h**, and **i** must sum up to item **a**.)	0	36	**36**	**12**	**12**
I1	j)	Total number of faculty teaching only graduate-level	60	31	**91**	**10**	**70**
I1	k)	Total number of faculty teaching undergraduate students	642	719	**1,361**	**240**	**882**
		Total number whos degree is a Doctorate	518	164	**682**	**55**	**573**
I1	l)	Percent of faculty teaching undergraduate students	**91%**	**96%**	**94%**		**93%**

I2 Student to Faculty Ratio

Report the Fall 2017 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2017 Student to Faculty ratio	18	to 1	(based on	16,210	students
				and	882	faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2017 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2017. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

I3 **Number of Class Sections with Undergraduates Enrolled**

I3 **Undergraduate Class Size (provide numbers)**

	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		306	690	702	313	185	136	40	2,372

	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		117	187	205	81	46	25	4	665

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2016 and June 30, 2017

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation				3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism	0.0%	0.0%	3.9%	9
J1	Communication technologies				10
J1	Computer and information sciences	13.0%	8.5%	2.8%	11
J1	Personal and culinary services	0.0%	1.5%	0.0%	12
J1	Education	0.0%	0.0%	8.3%	13
J1	Engineering	0.0%	0.0%	12.5%	14
J1	Engineering technologies	2.2%	21.9%	3.4%	15
J1	Foreign languages, literatures, and linguistics	0.0%	0.0%	0.4%	16
J1	Family and consumer sciences	0.0%	1.9%	3.1%	19
J1	Law/legal studies	0.0%	1.2%	0.0%	22
J1	English	0.0%	0.0%	1.4%	23
J1	Liberal arts/general studies	0.0%	35.4%	1.1%	24
J1	Library science				25
J1	Biological/life sciences	0.0%	0.0%	3.3%	26
J1	Mathematics and statistics	54.3%	0.0%	1.3%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies	0.0%	0.7%	1.4%	30
J1	Parks and recreation	0.0%	0.0%	1.9%	31
J1	Philosophy and religious studies	0.0%	0.0%	0.2%	38
J1	Theology and religious vocations				39
J1	Physical sciences	0.0%	0.0%	1.8%	40
J1	Science technologies				41
J1	Psychology	0.0%	0.0%	3.6%	42
J1	Homeland Security, law enforcement, firefighting, and	0.0%	9.4%	3.6%	43
J1	Public administration and social services	0.0%	0.7%	2.6%	44
J1	Social sciences	0.0%	0.0%	3.5%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts	0.0%	0.0%	2.5%	50
J1	Health professions and related programs	0.0%	14.0%	14.6%	51
J1	Business/marketing	30.5%	4.8%	21.7%	52
J1	History	0.0%	0.0%	1.1%	54
J1	Other				
J1	**TOTAL (should = 100%)**	**100.0%**	**100.0%**	**100.0%**	